



NEWSLETTER HARMONY ISSUE-1 JUNE/2016

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Development of Approaches to Harmonization of a Comprehensive Internationalization Strategies in Higher Education, Research and Innovation at EU and Partner Countries — HARMONY

Dear Readers,

It is our pleasure to introduce to your attention the first issue of our Newsletter of the HARMONY project.

The project is funded by ERASMUS+ Programme of the European Commission and aims at increasing the attractiveness of higher education systems, and establishing a HEI as a centre of excellence within the framework of Higher Education Area in accordance with the main provisions of the Bologna Process.

This is the first issue of a series of information bulletins to be published during the project life. With the information bulletins we would like not to keep HEIs, Ministries of Education and Science, and stakeholders in partner countries updated on the project progress and its key outcomes.

*Sincerely Yours,
HARMONY Project Team*



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HARMONY fast facts:

Project coordinator:
University of Seville, Spain

Project duration:
48 months

HARMONY Consortium includes:

17 institutions including Ministries of Education from 9 Partner countries:

6 EU Countries (Spain, Great Britain, Germany, Italy, Portugal and Greece)

3 Partner Countries (Armenia, Russia and Belarus)

Project start date:
15/10/2015

Project end date:
14/10/2018

HARMONY KICK-OFF MEETING

The first meeting of the La MANCHE consortium took place between 12 and 15 of January 2016 at the premises of University of Seville (Spain). and was attended by representatives of all partner institutions from Spain, Great Britain, Italy, Greece, Portugal, Armenia, Russian Federation and Belarus.

On January 12, Miguel Angel Castro Arroyo, Rector of the University of Seville, together with the Director and Deputy Director of the International Centre, Prof. Enrique Lopez Lara and Professor Rafaela Caballero Andaluz, inaugurated in the Rectorate Offices the kick off meeting of the project Harmony. In his speech the Rector thanked the attendees and welcomed the approval of this project by the European Commission authorities.

The meeting was attended by about 30 representatives among them senior officials of the Belarusian and Armenian Ministries of Education, Mr. Sergey Romaniuk and Ms. Tatevik Gharibyan, Rectors Mrs. Sviatlana Lebedzeva of the Belarusian University BTEU, and Mr. Suren Ohanyan of Eurasia International University of Armenia, the Vice Chancellor Oleg Belenov, Lyudmila Misnikova, Hovhannes Harutyunyan; directors of the various international centers; Gabriele Gorzka, Nicole Burghardt, Maria Balashova, Wendy Yip Yee Lay, Alla Batchenko and Alla Akulshina as well as numerous officials and heads of International Centers and experts in the field of internationalization.



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WORKSHOP IN BIRMINGHAM

Aston University (Birmingham, United Kingdom) warmly welcomed HARMONY partners in the period of 04-06 May 2016

A series of talks, meetings and workshops were held at the University for 27 representatives from the consortium running the Harmony project.

The first day's events included sessions delivered by the Research Enterprise Office, the Careers + Placements Centre and the Centre for Learning Innovation and Professional Practice (CLIPP), to showcase what internationalisation looks like at Aston University. Internationalisation is a key feature of the UK Higher Education agenda, representing the preparation of all UK graduates to live in, and contribute responsibly to, a globally connected society.

During the second day Ludmila Slivinskaya, representative of Belarusian State University presented the latest version of drafted questionnaire assessing the level of internationalisation in each HE institution. Results of the questionnaire will be presented in Thessaloniki in October.

Russian-Armenian (Slavonic) University and Aston University have presented the Quality Control Plan of the project as co-leaders of the Working Package on Quality control.

Besides, partners from Eurasia International University listed the documents needed from each partner university to submit for SWOT analysis.



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PROJECT LOGO AND FLYER

Project logo and project flyer was developed by Belarusian Trade and Economics University of Consumer Cooperatives (Gomel, Belarus), co-leader of WP6, and approved during the kick-off meeting by all partners.



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*Development of approaches to
harmonization of a comprehensive
internationalization strategies
in higher education, research
and innovation at
EU and Partner Countries*
HARMONY

Overall objective of the project is to increase the attractiveness of higher education systems, to establish a HEI as a centre of excellence in all the activities related to higher education, research and innovation within the global scene but in accordance with national development strategies by strengthening the integration of education, research and innovation and strengthening of internationalisation of higher education systems within the framework of Higher Education Area in accordance with the main provisions of the Bologna Process.

The HARMONY consortium consists of 17 institutions: 6 HEIs from the EU, 4 HEIs from Armenia and Belarus, and 4 organizations from Russian Federation, including the Ministries of Educations and Science of Partner Countries participating in the Project.

Project
Coordinator —
University of
Seville (Spain)

[http://
erasmusharmony.
ning.com/](http://erasmusharmony.ning.com/)



Project
duration

15/10/2015-
14/10/2018



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SELF-ASSESSMENT QUESTIONNAIRE (SAQ)

SAQ was developed within project WP1 by University of Seville (WP leader) and Belarusian State University (Co-leader)

SAQ Aims, Structure and Content:

- to collect data falling under a pre-determined set of indicators;
- to measure level of internationalization of the key dimensions of institutional activities, including strategic planning, teaching and learning, research and innovation, management and administration thus following the rationale of HARMONY project.

SAQ is designed as protected 2007 Excel file. It will be distributed via Project web-platform among partner institutions.

Results of the questionnaire will be presented in Thessaloniki in October.

Section 1. General Data				
1.	Number of enrolled full-time Bachelor students			<p>In this section you need to indicate absolute figures related to the number of students by different levels of education and number of staff members by three major categories: academic, research and administrative staff.</p> <p>In case of students: only full-time students who officially enrolled at your institution are taken into account, part-time students or those attending distance courses are excluded.</p> <p>In case of staff: only those staff members who have formal contractual employment relations with your institution are taken into account.</p> <p>Figures as of any date within 2014-2015 academic year as it was given in institution official statistical reports.</p>
2.	Number of enrolled full-time Master students			
3.	Number of enrolled full-time PhD students			
4.	Number of academic units (e.g. faculties)			
5.	Number of academic staff			
6.	Number of research staff			
7.	Number of administrative staff			
Section 2. Academic mobility (Outgoing)				
8.1.	Number of students who pursued enrollment abroad for 3 months - 2 semesters			Comments:



UPCOMING EVENTS

- Conducting of comprehensive research of the level of internationalization of higher education, research and innovation in countries participating in the Project.
- Conducting of SWOT-analysis on the basis of study of the official documents and reports and conducted survey. The analysis will be done by 4 sides (EU, RU, BY, AM) in order to reflect the specific features of the countries involved in the Project.
- Developing of the Project website.
- The 3rd partner meeting in Alexander Technological Educational Institute of Thessaloniki (Greece) in October.

CONTACTS

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Birmingham

U N I K A S S E L
V E R S I T Ä T



SAPIENZA
UNIVERSITÀ DI ROMA



ipt Instituto Politécnico de Tomar



Министерство образования и науки
Российской Федерации



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